



Dominican College Sion Hill

Child Safeguarding Risk Assessment

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Dominican College Sion Hill.

1. List of school activities

- Daily Arrival & Dismissal of Students
- Student Recreation Breaks
- Classroom Teaching
- One-to-one Teaching
- One-to-one Counselling
- Outdoor Teaching Activities
- Sports Activities
- School Outings
- School Trips involving overnight stay
- School Trips involving foreign travel
- Use of toilet/changing areas in schools
- Annual Sports Day
- Fundraising events involving Students
- Use of off-site facilities for school activities
- School transport arrangements including use of bus
- Care of students with special educational needs, including intimate care where needed
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE
- Prevention and dealing with bullying amongst Students
- Training of School Personnel in child protection matters
- Training of BOM members in child protection
- Use of external personnel to supplement curriculum- visitors to the classroom
- Use of external personnel to support sports and other extra-curricular activities
- **Recruitment of school personnel including:**
 1. Teachers/SNA's
 2. Caretaker/Secretary/Cleaners
 3. Sports coaches
 4. Guest Speakers
 5. Volunteers/Parents in school activities
 6. Visitors/contractors present in school during school hours
 7. Visitors/contractors present during after-school activities
- Use of Information and Communication Technology by students in school
- Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record and/or electronically post school events
- After school use of school premises by other organisations
- After School Study
- Lunchtime clubs

2. The school has identified the following risk of harm in respect of its activities -

- Presence of strangers on the premises
- Students leaving school without authorisation
- Absences from school without parental notification
- Inappropriate behaviour
- Verbal/physical abuse
- Bullying
- Harm not recognised or reported promptly
- Inappropriate discussion relating to CP records
- Inadequate supervision of students in school
- Inadequate supervision of students while attending out of school activities
- Students inappropriately accessing/using computers, social media, phones and other devices while at school

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel are provided with a copy of the school's **Child Safeguarding Statement**
- The **Child Protection Procedures for Post-Primary Schools 2017** are made available to all school personnel
- School Personnel are required to adhere to the **Child Protection Procedures for Post-Primary Schools 2017** and all registered teaching staff are required to adhere to the **Children First Act 2015**
- Attendance is monitored daily and absences are tracked by contacting parents/guardians
- All Students leaving outside of normal school hours must have parental consent and the signed permission of an authorised teacher and must sign the "sign out register"
- All visitors must report to the office and wear a Visitor Badge as per Visitor Guidelines
- There is a Supervision rota
- Glass window in all classroom doors and/or door kept opened
- All personnel Garda Vetted
- Students supervised by Teachers/Authorised School Personnel
- Teacher on each bus for school outings
- Parents notified if students are traveling to /from school events unaccompanied by a staff member
- A number of teachers trained in First Aid. First Aid training offered to staff.

The school has a number of policies in place to address harm risks:

- Health and Safety Policy
- Special Educational Needs Policy
- Code of Behaviour Policy
- Anti-Bullying Policy
- ICT policy in respect of usage of ICT by students
- Guidance Policy
- Critical Incident Management Policy

School Management oversees the planning and implementation of these policies

Child Safeguarding Statement and DES procedures available to all staff.

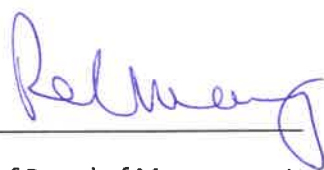
All staff trained in CPP by Principal. All staff complete PDST eLearning module. DLP and DDLP engage in specialised DLETB and PDST training.


BOM training in CPP

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post Primary Schools 2017

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

The risk assessment has been completed by the Board of Management on 5th November 2020. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: 
Chairperson of Board of Management

Signed: 
Principal/Secretary to the Board of Management

Date: 

Date: 